
Wilma Kuhlman, wkuhlman@unomaha.edu
Kathy Everts Danielson, University of Nebraska at Omaha

Document Type
Article

Publication Date
2008

Journal Title

INCLUDED IN
Reading and Language Commons, Teacher Education and Professional Development
Abstract
Each year 12,500 school children from different regions of the United States read and vote on the newly published children’s and young adults’ trade books that they like best. The Children’s Choices for 2008 list is the 34th in a series that first appeared as “Classroom Choices” in the November 1975 issue of The Reading Teacher (RT), a peer-reviewed journal for preschool, primary, and elementary levels published eight times a year by the International Reading Association (IRA). This list is designed for use not only by teachers, librarians, administrators, and booksellers, but also by parents, grandparents, caregivers, and everyone who wishes to encourage young people to read for pleasure.

Recommended Citation
https://digitalcommons.unomaha.edu/tedfacpub/65
The relationship between television viewing and book selection preferences of fourth, fifth, and sixth grade students in the East Griffin elementary school, Griffin, the Adagio forms a Gothic Inrusive crystal.